Regional Training of State Level Master Trainers (SLMTs) on Revised MIS in ICDS

Participating States:

Organized by:

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PARTICIPANTS' FEEDBACK

(Please do not mention your name or sign this document)

- 1. Name of your State/Organization:
- 2. Duration of association with ICDS: _____years
- 3. Are you a Member of the SLMTs? Yes / No

<u>Section – I</u>

	Yes-1, No-2, No Response/ Don't know-3
Any specific experience with ICDS MIS?	
Have you ever worked as Trainer?	
Have you ever trained Anganwadi Workers/Supervisors?	

<u>Section – II</u>

Put $$ in one of the three options	Yes	Partially	No
Are you fully aware of the existing records and registers of AWWs in your State?			
Have you understood the changes / revisions in the AWC registers?			
Have you understood the guidelines for induction training on revised MIS?			
Have you understood your role as SLMT?			

<u>Section – III</u>

What are the key roles of SLMTs?

1	
I	

ii.

iii.

<u>Section – IV</u>				
	Excellent	Very Good	Good	Average
How do you grade this TOT?				

<u>Section – V</u>

Please rate the extent to which you could understand the following training sessions/registers:

	Yes, fully	Somewhat followed	Not followed
a) Data Transfer sheet			
b) Defining catchment area – drawing social map			
c) Use of Tools – EDD/Age/Birth Calculation tables and 6 Year calendar			
d) Register 1: Family Details			
e) Register 2: Supplementary Food Stock			
f) Register 3: Supplementary Food Distribution			
g) Register 4: Pre School Education			
h) Register 5: Pregnancy & Delivery			
i) Register 6: Immunization & VHND			
j) Register 7: Vitamin A Bi Annual Rounds			
k) Register 8: Home Visit Planner			
l) Register 9: Referrals			
m) Register 10: Summaries (Monthly & Annual)			
n) Register 11: Weight Record of Children			
o) AWC MPR			
p) AWC ASR			
q) Planning for Level 3 (DLMFs) training?			
r) Planning for Level 2 (block) training?			
s) Planning for Level 1 (sector) training?			
t) Orientation workshop for DPOs/CDPOs/ MLTC/ AWTC Instructors?			

Section-VI

Any suggestions on the TOT:

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